

NORTH YORKSHIRE COUNCIL

CYPS EXECUTIVE MEMBERS

19 MARCH 2024

DISTRIBUTION OF THE TEACHERS PAY ADDITIONAL GRANT TO SPECIAL SCHOOLS AND ALTERNATIVE PROVISION SCHOOLS FOR THE 2023/24 AND 2024/25 FINANCIAL YEARS

1.0 PURPOSE OF THE REPORT

- 1.1 This report asks CYPS Executive Members to agree recommendations in respect of the distribution of the Department for Education (DfE) Teachers Pay Additional Grant (TPAG) for the 2023/24 and 2024/25 financial years for Special schools and Alternative Provision (AP) schools.
- 1.2 The recommendations consider the feedback provided through consultation with Special Schools and Alternative Provision (AP) Schools

2.0 BACKGROUND

- 2.1 The DfE have announced the provision of £525 million to support schools with the September 2023 teachers' pay award, with a further £900 million in the 2024/2025 financial year. This funding is being split between mainstream schools, special schools and alternative provision (AP), early years, and 16 to 19 provision. The split reflects relative pupil numbers, and core funding amounts, across these different types of provision. The funding is being allocated through the Teachers' Pay Additional Grant (TPAG). For the 2023/24 financial year, funding through TPAG covers the 7-month period from September 2023 to March 2024. The TPAG will continue for the 2024/25 financial year. Funding allocations for 2024/2025 will be calculated by the DfE using twelve sevenths of the funding rates in 2023/2024. The DfE aim to incorporate the grant into core budget allocations for 2025/2026 as part of the schools and high needs national funding formula.
- 2.2 The TPAG funding for local authority maintained mainstream schools is paid by the DfE to local authorities, who are required to pay the funding to individual schools at the published rates. The DfE pay the grant funding directly to mainstream academies at the published rates.
- 2.3 The TPAG funding allocation for Special Schools and AP (both LA maintained and academies) is paid to local authorities by the DfE. Local authorities have flexibility in how they pass on the funding allocations for special schools and AP schools to individual providers. This flexibility recognises that the teachers' pay costs faced by special schools and AP schools may vary between individual providers, depending in part on the complexity of the pupil needs that they serve. However, the DfE require local authorities to comply with the following requirements in setting their local methodologies for how they will pass on the additional funding to schools they currently

maintain, academies they previously maintained and free schools located in their area. Local authorities must:

- pass on 100% of TPAG funding to individual eligible schools
- ensure that all eligible schools receive a funding allocation through TPAG in 2023/2024
- have transparent criteria to distribute funding to individual schools, treating academies and mainstream schools the same
- consult with eligible schools before deciding their methodology for allocating TPAG funding

2.4 The DfE TPAG funding rate for the 2023/2024 financial year for special schools and AP schools is £260 per place. The funding rate for the 2024/25 financial year is £446 per place.

3.0 2023/24 & 2024/25 TPAG DISTRIBUTION TO SPECIAL SCHOOLS AND ALTERNATIVE PROVISION SCHOOL CONSULTATION

3.1 A funding consultation has been undertaken with special schools and AP schools (LA maintained and academies) on the methodology for the local authority distribution of the TPAG funding to these establishments for the 2023/24 and 2024/25 financial years.

3.2 The NYC consultation was undertaken with special schools and AP schools between 31 January 2024 and 6 March 2024. A copy of the consultation document can be found at Appendix 1 to this report.

3.3 Five responses were received to the consultation, as shown below.

LA Maintained Special Schools	2
Special School Academies	2
LA Maintained AP	1
AP Academies	0
Total	5

(Response rate: 33% of Special Schools & AP Schools)

3.4 Special schools and AP schools were asked to indicate their support for the proposed distribution methodology. The consultation results are detailed in the table below:

Proposal:	Supported (No. Responses)	Not Supported (No. Responses)
To distribute the Teacher's Pay Additional Grant (TPAG) funding to local authority maintained Special Schools and Alternative Provision and Special and Alternative Provision Academies based on the Department for Education (DfE) methodology used to distribute the funding to local authorities for the 2023/24 and 2024/25 financial year	4	0

One response did not indicate whether the proposal was supported or not supported

Additional comments provided in respect of the consultation proposal were as follows:

Establishment Type	Comment
Special Academy	Continuing the use of planned places for special schools and AP provisions provides a consistent and fair approach and certainty around the expected funding.
LA Maintained AP	As far as I am aware our school and staff have never been paid extra like Special School colleagues. So, any increase is most welcome. However, if we are supposed to have been paid extra, I would like to know how we can resolve it.

3.5 Based on the consultation responses received from special schools and AP schools, it is recommended that the Teacher's Pay Additional Grant (TPAG) funding is distributed to local authority maintained Special Schools and Alternative Provision and Special and Alternative Provision Academies based on the Department for Education (DfE) methodology used to distribute the funding to local authorities for the 2023/24 and 2024/25 financial years.

4.0 FINANCIAL IMPLICATIONS

4.1 The required funding for the proposal is provided from the ringfenced Teacher's Pay Additional Grant for Special Schools and AP Schools. There is no direct impact on the Council's budget from this proposal.

5.0 LEGAL IMPLICATIONS

5.1 No specific legal implications are identified as a result of the recommendation contained within this report.

6.0 EQUALITIES IMPACT ASSESSMENT

6.1 An Equalities Impact Screening Assessment (EIA) has been undertaken in respect of the proposal contained in this report. It is anticipated that there will be no impact on any persons with protected characteristics as defined by the Equality Act 2010. The EIA is attached at Appendix 2 of the report.

7.0 CLIMATE CHANGE IMPACT ASSESSMENT

7.1 No climate change or environmental implications have been identified, through the completion of Climate Change Impact Assessments (Initial Screening Form), with the proposal outlined in this report

8.0 RECOMMENDATIONS

8.1 CYPS Executive Members, in conjunction with the Corporate Director – CYPS are asked to agree the recommendation for the Teacher's Pay Additional Grant (TPAG) funding is distributed to local authority maintained Special Schools and Alternative Provision and Special and Alternative Provision Academies based on the Department for Education (DfE) methodology used to distribute the funding to local authorities for the 2023/24 and 2024/25 financial years.

STUART CARLTON

Corporate Director – Children and Young People's Service

Report prepared by: Howard Emmett, Assistant Director - Resources



NORTH YORKSHIRE COUNCIL

DISTRIBUTION OF THE TEACHERS PAY ADDITIONAL GRANT TO SPECIAL SCHOOLS AND ALTERNATIVE PROVISION SCHOOLS FOR THE 2023/24 AND 2024/25 FINANCIAL YEARS

A CONSULTATION PAPER

31 January 2024

Deadline for responses: Wednesday, 6 March 2024 (5.00pm)

1.0 BACKGROUND

1.1 The Department for Education (DfE) have announced the provision of £525 million to support schools with the September 2023 teachers' pay award, with a further £900 million in the 2024/2025 financial year. This funding is being split between mainstream schools, special schools and alternative provision (AP), early years, and 16 to 19 provision. The split reflects relative pupil numbers, and core funding amounts, across these different types of provision. The funding is being allocated through the Teachers' Pay Additional Grant (TPAG). For the 2023/24 financial year, funding through TPAG covers the 7-month period from September 2023 to March 2024. The TPAG will continue for the 2024/25 financial year. Funding allocations for 2024/2025 will be calculated by the DfE using twelve sevenths of the funding rates in 2023/2024. The DfE aim to incorporate the grant into core budget allocations for 2025/2026 as part of the schools and high needs national funding formula.

1.2 The TPAG funding allocation for Special Schools and AP (both LA maintained and academies) is paid to local authorities by the DfE. Local authorities have flexibility in how they pass on the funding allocations for special schools and AP schools to individual providers. The DfE require local authorities to comply with the following requirements in setting their local methodologies for how they will pass on the additional funding to schools they currently maintain, academies they previously maintained and free schools located in their area. Local authorities must:

- pass on 100% of TPAG funding to individual eligible schools
- ensure that all eligible schools receive a funding allocation through TPAG in 2023/2024
- have transparent criteria to distribute funding to individual schools, treating academies and mainstream schools the same
- consult with eligible schools before deciding their methodology for allocating TPAG funding

1.3 The DfE TPAG funding rate for the 2023/2024 financial year for special schools and AP schools is £260 per place. The funding rate for the 2024/25 financial year is £446 per place.

2.0 PROPOSED GRANT DISTRIBUTION METHODOLOGY CONSULTATION

2.1 North Yorkshire Council proposes to distribute the TPAG funding allocation for Special Schools and AP using the same funding methodology as used by the DfE in allocating the funding to the local authority for the 2023/24 and 2024/25 financial years.

2.2 For the 2023/24 financial year, the TPAG funding is proposed to be distributed as follows:

- Initial allocations will be based 2023/2024 academic year place numbers for special and AP academies (as provided in July 2023 by the LA to the DfE), and

2022/2023 financial year place numbers for maintained special schools and pupil referral units (as reported by the LA in 2022 section 251 budget returns).

- Allocations will be finalised for the special schools and AP in March 2024, in line with the finalised funding allocation received by the Local Authority from the DfE. The final allocation will be based on the 2023/2024 financial year place numbers for maintained special and AP schools (which were not available at the time of the initial allocation) and updated data on 2023/2024 academic year place numbers for academies and new special and AP free schools.
- The funding will be based on £260 per place.

(Please note: the initial 2023/24 funding allocations already made to special schools and AP are subject to update in respect to the outcome of this consultation and the final TPAG funding allocation received by the Local Authority from the DfE for the 2023/24 financial year).

2.3 For the 2024/25 financial year, the TPAG funding is proposed to be distributed as follows:

- Initial allocations will be based 2024/2025 academic year place numbers for special and AP academies (as provided by April 2024), and 2023/2024 financial year place numbers for maintained special schools and pupil referral units (as reported by the LA in 2023 section 251 budget returns).
- Allocations will be finalised for the special schools and AP in March 2024, in line with the finalised funding allocation received by the Local Authority from the DfE. The final allocation will be based on the 2024/2025 financial year place numbers for maintained special and AP schools (which were not available at the time of the initial allocation) and updated data on 2024/2025 academic year place numbers for academies and new special and AP free schools. Funding for any new special and AP free schools opening between July 2024 and February 2025 will be included in the final TPAG allocation to be made in March 2025 by the DfE.
- The funding will be based on £446 per place.

2.4 This consultation requests the views of local authority maintained Special Schools and AP and Special and AP academies within North Yorkshire on the proposed methodology to be used for the distribution of the TPAG funding for the 2023/24 and 2024/25 financial year. The consultation response document can be found at Appendix 1.

2.5 The Equalities Impact Screening Assessment related to the proposals contained within this consultation is provided in Appendix 2 to this document.

Your response needs to be submitted by: 5.00pm on Wednesday, 6 March 2024

Initial equality impact assessment screening form			
This form records an equality screening process to determine the relevance of equality to a proposal, and a decision whether or not a full EIA would be appropriate or proportionate.			
Directorate	Central Services		
Service area	Resources - Finance		
Proposal being screened	Distribution of the Teachers Pay Additional Grant (TPAG) to Special Schools and Alternative Provision Schools for the 2023/24 and 2024/25 Financial Years		
Officer(s) carrying out screening	Sally Dunn		
What are you proposing to do?	North Yorkshire Council proposes to distribute the TPAG funding allocation for Special Schools and AP using the same funding methodology as used by the DfE in allocating the funding to the local authority for the 2023/24 and 2024/25 financial years.		
Why are you proposing this? What are the desired outcomes?	To comply with the DfE grant conditions for the distribution of the TPAG funding.		
Does the proposal involve a significant commitment or removal of resources? Please give details.	No. The funding allocations will be contained within the ringfenced TPAG funding for the 2023/24 and 2024/25 financial years.		
Impact on people with any of the following protected characteristics as defined by the Equality Act 2010, or NYC's additional agreed characteristics			
As part of this assessment, please consider the following questions:			
<ul style="list-style-type: none"> To what extent is this service used by particular groups of people with protected characteristics? Does the proposal relate to functions that previous consultation has identified as important? Do different groups have different needs or experiences in the area the proposal relates to? 			
If for any characteristic it is considered that there is likely to be an adverse impact or you have ticked 'Don't know/no info available', then a full EIA should be carried out where this is proportionate. You are advised to speak to your directorate representative for advice if you are in any doubt.			
Protected characteristic	Potential for adverse impact		Don't know/No info available
	Yes	No	
Age		X	
Disability		X	
Sex		X	
Race		X	
Sexual orientation		X	
Gender reassignment		X	
Religion or belief		X	
Pregnancy or maternity		X	
Marriage or civil partnership		X	
People in rural areas		X	
People on a low income		X	
Carer (unpaid family or friend)		X	
Are from the Armed Forces Community		X	
Does the proposal relate to an area where there are known inequalities/probable impacts (for example, disabled people's	No		

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access to public transport)? Please give details.					
Will the proposal have a significant effect on how other organisations operate? (for example, partners, funding criteria, etc.). Do any of these organisations support people with protected characteristics? Please explain why you have reached this conclusion.	The proposal is providing additional funding to special schools and alternative provision that support children and young people with SEND. The additional funding is provided by the DfE to support the establishments in meeting the additional costs of the September 2023 teachers pay award.				
Decision (Please tick one option)	<table border="1"> <tr> <td>EIA not relevant or proportionate:</td> <td style="text-align: center;">✓</td> <td>Continue to full EIA:</td> <td></td> </tr> </table>	EIA not relevant or proportionate:	✓	Continue to full EIA:	
EIA not relevant or proportionate:	✓	Continue to full EIA:			
Reason for decision	No adverse impact has been identified on people with protected characteristics as defined by the Equality Act 2010, or NYC's additional agreed characteristics.				
Signed (Assistant Director or equivalent)					
Date					

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